



THE CURRICULUM

Our Approach

The introduction of the new National Curriculum in September 2014 has had a large impact on schools.

The National Curriculum only forms a part of the curriculum a school offers. We teach the statutory requirements of the National Curriculum, as illustrated in the School Curriculum Overview below, and have enhanced this in recent years; teachers at Cherry Orchard Primary School have developed the school's own bespoke curriculum.

The Cherry Orchard Curriculum is based on the following key **guiding principles**:

- "Curriculum" is a blanket term used to encapsulate all that is taught or experienced in the school setting;
- The Cherry Orchard Curriculum will extend beyond the bounds of the national curriculum in every area, and will cover many areas of learning that are not part of the National Curriculum – the '**COPS School Aims**' ([link below](#));
- The Cherry Orchard Curriculum is about giving our children the best possible education that we are able to, and about preparing them most effectively for both the next stage of their school careers and ultimately for life;
- The Cherry Orchard Curriculum is underpinned by our 'Three Rs' – **REALITY, RELEVANCE and RIGOUR**.
- A key aim for the Cherry Orchard Curriculum is to give all children who leave our school a strong set of rich and happy memories.

We pride ourselves on providing an innovative, exciting and varied curriculum fit for the changing world of the 21st century. We have high expectations for children's work and require pupils to challenge themselves and show enthusiasm and interest. In return, we make lessons interesting and varied and set great store by each child seeking to constantly better themselves.

Our approach to curriculum design has been recognised on a wider level. In 2014, our work was used as a national case study by ATL (Association of Teachers and Lecturers) and we were awarded the 'Sharing Effective Practice' Award from Worcestershire County Council.

The Cherry Orchard Curriculum will continuously be developed, fuelled by the Continuing Professional Development (CPD) of our teaching staff. This means continuous research in to cutting edge teaching methods and ongoing review of best practice across a wide range of educational settings.

COPS Curriculum
Aims



COPS School
Curriculum Overview